2022 Microscopes4Schools **Competition review** infographic

Participation

We aim to target schools from disadvantaged areas with a high percentage of free school meals and low rates of participation in further education.



61% new schools

11 of the 18 schools* were new from across Cambridgeshire, Bedford and Peterborough.

*7 schools were carried over from 2021 due to limitations during the pandemic



11% special schools

2 of the 18 schools were classified Special Schools (selected in 2022)

Feedback

(N = 12 of the 18 participating schools)



first time of using a microscope in science class



believed our M4S Competition supported KS2 teaching



get an opportunity for outreach once (or less) a year

Reflections

- Introduction of Meet the Scientists session allowed scientists to take part with minimal time investment - how real scientists used real equipment was very powerful for the children.
- Pupils had autonomy to use a piece of technology that worked well for fantastic images.
- Gave **opportunity for rich discussion** around the biological samples and how the microscope works.

Such an amazing opportunity for our learners, and I was impressed with the way it was made accessible for our setting. Highfield Littleport Academy, Cambridgeshire (Special School)

Thank you! I know the children enjoyed using the microscope and found it fascinating to see the images they had taken.

Lime Academy Peterborough

" It was fab! The children loved using it and it was lovely and interactive. Kings Hedges Primary, Cambridge

Actions for 2023

- Expand judging panel Meet the Researcher/Scientists, Dr Madeline Lancaster (LMB Cell Biology Division Group Leader) and Shraddha Nayak (LMB Head of Visual Communications) as well as technical expert, Prof. Brad Amos.
- Expansion alongside continuous engagement new selection criteria based on % free school meals, POLAR4, TUNDRA, IMD and ethnicity data across selected local authorities of Bedford, Cambridgeshire, and Peterborough.
- Align to KS2 level guide pupils towards their own discoveries and allow differentiated learning within classrooms - easy for teachers to accompany science classes across the academic year.

For more information, visit our website or scan here

Pupils eligible for free school meals (%): https://www.compare-school-performance.service.gov.uk Access via

- Participation of Local Areas (POLAR4) score: https://www.officeforstudents.org.uk/data-and-analysis/youngparticipation-by-area/search-by-postcode/ Access via postcode.
- Tracking und<mark>errepresentation by area (TUNDRA) score: https://www.officeforstudents.</mark>org.uk/data-and-analysis/ young-participation-by-area/about-tundra/ Access via postcode.
- Indices of Multiple Deprivation (IMD) quintile: up-to-date at the time of this report). Special School: https://www.gov.uk/types-of-school
 - http://dclgapps.communities.gov.uk/imd/iod_index.html# Access via postcode (look at 2019 data only which is most

